PROFESSOR

Dr. R. Albert Mohler  
President, SBTS  
Office Telephone: 502.897.4121

COURSE SCHEDULE

The Resolute Conference course will follow the conference schedule available on the SBTS events website. Additional instructions, if necessary, will be available on Moodle. Attendance at all conference sessions is mandatory. There will not be any additional class-specific lectures beyond the conference events. The online video/audio media that round out the instructional hours for the course must be completed in accordance with the after-conference deadlines below.

COURSE DESCRIPTION

This course will expose the student to issues relating to the intersection of theology and missions. It will discuss theological dimensions of missions such as: biblical foundations for the missions call, how our theology shapes our mission, and the role of the church in the task of missions. (3 hours). This class functions as a free elective for most degree programs.

OBJECTIVES

Student who successfully complete this course will demonstrate the following competencies:

1.) The student will be able to understand the relationship between theology and missions
2.) The student will be able to explain the biblical and theological foundations central to the task of missions
3.) The student will be able to summarize the key issues shaping contemporary perspectives of missions
4.) The student will be able to apply core missions principles to life and ministry

GARRETT FELLOW

The Garrett Fellow for this course who will do the grading and be your primary point of contact for any academic questions is:

Mr. Dustin Bruce  
dbruce@sbts.edu
REQUIRED TEXTBOOKS

Total Pages: 832


Andreas Kostenberger and Peter T. O’Brien. *Salvation to the Ends of the Earth* (Downers Grove, IL: InterVarsity, 2001). (270 pages) | Amazon

Rob Plummer and Mark Terry, ed. *Paul’s Missionary Methods* (Downers Grove: InterVarsity, 2013). (244 pages) | Amazon

COURSE REQUIREMENTS

1.) **Attendance and Class Participation.** Each student is expected to attend and participate in all conference events. Attendance at all required events is mandatory.

2.) **Reading Assignments and Reading Report.** Each student is expected to read all textbook readings as indicated in the syllabus. A reading report affirming your completion of the required reading must be uploaded to Southern Seminary’s Moodle system on or before **April 8, 2013.** The reading report should be one document in which students (1) indicate what % of each book has been read and (2) write a reflection (one page double spaced maximum for each book) summarizing how they can specifically apply an idea from the book to their life and ministry.

3.) **Online media assignments and report.** Each student must view or listen to the following video or audio sessions related to theology and missions. A report affirming your completion of the required viewing must be uploaded to Southern Seminary’s Moodle system on or before **April 22, 2013.** The report should be one document in which students (1) indicate what % of each book has been read and (2) list two brief bullet points for each item viewed or listened to noting how they can specifically apply an idea from it to their life and ministry. So, students should list the media item, the % viewed, include their bullet points then move on to the next media item. The list of online video or audio sessions are as follows:

1. **How Few There Are Who Die So Hard!** | John Piper | 63 minutes
2. **Holy Ambition: to Preach Where Christ Bas Not been Named** | John Piper | 37 minutes
3. **Other Sheep That Are Not of This Fold** | John Piper | 72 minutes
4. **A Vision for Missions** | Mark Dever | 60 minutes
5. **Ongoing Imperative for World Mission** | D.A. Carson | 40 minutes
6. **Come See a Man: The Simplicity of the Great Commission** | Chuck Lawless | 31 minutes
7. **I Want To Be In That Thunder** | Russell Moore | 42 minutes
8. **The Command of Christ in the Great Commission** | David Platt | 38 minutes
9. **Warfare and the Great Commission** | Charles E. Lawless | 29 minutes
10. **Theology Driven Missions** | Zane Pratt | 65 minutes
11. **The Mission of the Church** | Greg Gilbert, Kevin Deyoung | 61 minutes
4.) **Personal Interaction Paper.** Students will complete a 8-10 page analytical paper in which they reflect thoughtfully on the conference. Students must interact critically with what they learned at conference sessions and how such learning can be applied to their life and ministry. Students should address a minimum of three topics in their reflection paper and offer a minimum of three developed points for each topic. The personal interaction paper must be uploaded to Moodle on or before **March 11, 2013.** The paper should be written in conformity with *The Southern Baptist Theological Seminary Style Guide.*

**COURSE GRADING**

Personal Interaction Paper (due **March 11, 2013**) – 40 percent  
Reading Assignments and Reading Report (due **April 8, 2013**) – 40 percent  
Online Media Assignments and Report (due **April 22, 2013**) – 20 percent

The grading scale for this course is the following:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>94% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>90% - 93%</td>
<td>A-</td>
</tr>
<tr>
<td>88% - 89%</td>
<td>B+</td>
</tr>
<tr>
<td>84% - 87%</td>
<td>B</td>
</tr>
<tr>
<td>74% - 77%</td>
<td>C</td>
</tr>
<tr>
<td>64% - 67%</td>
<td>C+</td>
</tr>
<tr>
<td>60% - 63%</td>
<td>D</td>
</tr>
<tr>
<td>0% - 59%</td>
<td>D+</td>
</tr>
</tbody>
</table>

No late work will be accepted except in the most extreme circumstances.

**HONOR CODE**

All students are required to affirm their academic integrity when submitting all course work and assignments, with the following statement, signed by the student on the front of the course work:

*On my honor, I have neither given nor taken improper assistance in completing this assignment.*

**FINAL NOTE ABOUT THE SYLLABUS**

The professor reserves the right at any time to alter the syllabus at their own discretion.