**PROFESSOR**

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**COURSE SCHEDULE**

The RESOLUTE Conference Introduction to Missiology course will be held in conjunction with the RESOLUTE conference, 15-16 February, 2013. Attendance for all class-related events and conference sessions/events is mandatory.

**COURSE DESCRIPTION**

This course serves as a general introduction to Christian missions. It seeks to root missiology in biblical and systematic theology, and to analyze missiological issues through biblical and theological lenses. It seeks to cultivate a biblical passion for the mission God has given His people and a biblical understanding of how to fulfill that mission. It also seeks to help both those called to cross-cultural ministry and those called to church ministry within their own culture know better how to advance the mission of God’s people within their context (3 hours). This class will function as a core Introduction to Missiology course for most degree programs. It could also count as an elective if preferred. Consult your school’s Registrar to verify how it will transfer to your degree.

**COURSE OBJECTIVES**

The student who successfully completes this course will demonstrate the following competencies:

1.) The student will understand the biblical theology of the mission of God and the mission of God’s people.  
2.) The student will embrace the authority for missions and the nature and scope of the missionary task from Scripture.  
3.) The student will examine the critical issues of missions theory and practice in the light of Scripture and scriptural theology.  
4.) The student will explore the theology of religions, consider the claims of pluralism and inclusivism, and establish the validity of Gospel exclusivism.
5.) The student will be acquainted with the broad outline of the history of the global advance of the Gospel from the book of Acts to the present.
6.) The student will be aware of the current state of global lostness and global missions advance.
7.) The student will identify the role of the local church in the task of global missions.
8.) The student will cultivate a passion for the glory of God through the global advance of the Gospel.

GARRETT FELLOW

The Garrett Fellow for this course who will do the grading and be your primary point of contact for any academic questions is:

Mr. David Wells
dlwells@sbts.edu

REQUIRED TEXTBOOKS


COURSE REQUIREMENTS

1.) Attendance and Class Participation. Each student is expected to attend and participate in the full schedule of the RESOLUTE conference including conference meals, main sessions, and breakout sessions. Attendance at all required events is mandatory.

2.) Reading Assignments and Reading Report. Each student is expected to read all textbook readings as indicated in the syllabus. A reading report affirming your completion of the required reading must be uploaded to Southern Seminary’s Moodle system on or before 8 April, 2013. The reading report should be one document in which students (1) indicate what % of each book has been read and (2) write a reflection (one page double spaced maximum for each book) summarizing how they can specifically apply an idea from the book to their life and ministry.

3.) Online Video Assignments and Report. Students will watch several online video lectures related to missions following the RESOLUTE conference to supplement the teaching received at the event. A list of what online videos to view will be made available no later than at the conference. Students must view all lectures and submit a viewing report affirming their completion of the required online videos to Southern Seminary’s Moodle system on or before 21 April 2013. The online video report should be one document in which students (1) affirm that
they watched the video in its entirety and (2) write a reflection (one page double spaced maximum for each video) about how they can apply an idea from the video to their life.

3.) Exhibitor Interview. During the conference, students will conduct a brief “interview” with one missions exhibitor at the conference and submit a one page summary of their conversation. The interview should deal with the question, “what is culture and what is its importance to your ministry?” Exhibitors at the conference will include both international and North American missionaries, missions-related ministries, and missions agencies, all of which would qualify for this assignment. Following the interview, prepare a one page document titled “Missionary Interview” with the missionary’s name and/or organization and the student’s name. Interview summaries should be uploaded to Moodle no later than 8 April 2013.

4.) Personal Interaction Paper. Based on the required reading, video lectures, and conference sessions, students will complete a 10 page analytical paper in which they reflect thoughtfully on the question, “What is Christian missions?” Students must interact critically with what they learned at the lectures, panels, and reading and how such learning can be applied to their life and ministry. Students should address the biblical basis of missions, the history of missions, and practical aspects of missions. The personal interaction paper must be uploaded to Moodle on or before May 20, 2013. The paper should be written in conformity with The Southern Baptist Theological Seminary Style Guide.

COURSE GRADING

Personal Interaction Paper (due 20 May 2013) – 40 percent
Exhibitor Interview (due 8 April 2013) – 20 percent
Reading Assignments and Reading Report (due 8 April 2013) – 20 percent
Online Video Assignments and Reading Report (due 21 April 2013) – 20 percent

The grading scale for this course is the following:

94% - 100% A  84% - 87% B  74% - 77% C  64% - 67% D
90% - 93% A-  80% - 83% B-  70% - 73% C-  60% - 63% D-
88% - 89% B+  78% - 79% C+  68% - 69% D+  0% - 59% F

No late work will be accepted except in the most extreme circumstances.

HONOR CODE

All students are required to affirm their academic integrity when submitting all course work and assignments, with the following statement, signed by the student on the front of the course work: On my honor, I have neither given nor taken improper assistance in completing this assignment.

FINAL NOTE ABOUT THE SYLLABUS

The professor reserves the right at any time to alter the syllabus at his own discretion.