The Southern Baptist Theological Seminary
22277CT or 25177CT: The Gospel and Racial Reconciliation
ERLC Leadership Summit Conference Course
Spring 2014

PROFESSORS
Dr. Matthew J. Hall
mhall@sbts.edu

Dr. Jarvis Williams
jwilliams@sbts.edu

Garrett Fellow
Mr. Dustin Bruce
dbruce@sbts.edu

The professor(s) have full confidence in and communicate consistently with their Garrett Fellow. If you have questions regarding due dates, course expectations, or particular assignments, email the Garrett Fellow.

COURSE DESCRIPTION
Students may elect to take the class either as a New Testament elective (22277 CT) or a church history elective (25177 CT).

A study of biblical categories of race, ethnicity and the gospel; a survey of evangelical engagement with these questions; and some principles for pastors and churches seeking to grow in faithfulness for the gospel’s demand for reconciliation and justice.

COURSE OBJECTIVES
Upon completion of this course, students will:
1. Have a general awareness of the ways in which race and theology have intersected in American evangelicalism.
2. Be more conscious of the ways in which their own traditions have wrestled with race.
3. Be encouraged to think carefully about a biblical theology of race.
WHY TAKE THIS COURSE
This course provides a unique opportunity that brings together practical application and academic rigor. You will fulfill your face-to-face class requirements by learning from renowned conference speakers at the 2015 ERLC Leadership Summit and by attending Pre-Conference lectures taught by two of Southern Seminary’s faculty, Dr. Matthew Hall and Dr. Jarvis Williams. To fulfill the academic requirements, you will read books, compose an 8-10 page personal interaction paper as well as one book review, discuss key issues in forums in Moodle online, and complete three practical assignments. These assignments are designed to address pastoral issues via academic mediums.

GETTING STARTED
1) If you are not a current student at The Southern Baptist Theological Seminary, but would like to take a conference class, complete the Conference Course Application digitally and email it to admissions@sballs.edu. Then, register for the conference here http://erlc.com/summit2015/registration/

2) If you are a current student at The Southern Baptist Theological Seminary, register through http://moodle.sballs.edu. Register for 25177 CT: ERLC Summit: Gospel & Racial Reconcltn with Dr. Hall or 22277 CT, ERLC Summit: Gospel & Racial Reconcltn with Dr. Williams.

Obtain a login name and password for the Moodle courseware from campustechonology@sballs.edu. Login to the course at http://moodle.sballs.edu.

3) Purchase the required textbooks from the bookseller of your choice.

4) Watch the videos (if a hybrid conference course) and complete the assigned work as scheduled after the conference takes place and upload completed work using the links for the course in the Moodle courseware.

FINDING HELP
If you have questions related to course expectations, assignments, or due dates, contact the Garrett Fellow for the course, [Name of Garrett Fellow]: [email of Garrett Fellow].

If you have difficulties or questions related to the Moodle courseware, contact Campus Technology: campustechonology@sballs.edu.

If you have questions specifically related to the content of the course, email the professors.

REQUIRED TEXTBOOKS
All students will read:
Emerson, Michael and Christian Smith. Divided by Faith: Evangelical

Church History students will also read:

New Testament students will also read:


ATTENDANCE
This course is a compressed experience scheduled in coordination with the ERLC Leadership Summit, March 26-27 (2015), Nashville, Tennessee. No other face-to-face class time is required. As a result, attendance is not optional. Students are required to attend both the pre-conference lecture(s) and the entire conference itself. Failure to attend any session will result in a failing grade for the course.

The ERLC Leadership Summit course will begin at 9:00am, Thursday, March 26 for pre-conference lecture(s). It will feature other special panels or events throughout the conference. Again, attendance for all class-related events is mandatory.
### GRADING SCALE

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### COURSE Requirements

1) **Attendance and Class Participation.** Each student is expected to attend and participate in class-specific lectures, as well as attend the ERLC Leadership Summit sessions. Attendance at all required events is mandatory.

2) **Reading Assignments and Reading Report.** Each student is expected to read all assigned readings as indicated in the syllabus. A reading report affirming your completion of the required reading must be uploaded to Southern Seminary’s Moodle system on or before May 8. The reading report should be one document in which students (1) indicate what % of each book has been read and (2) write a reflection (one page double spaced maximum for each book) summarizing how they can specifically apply an idea from the book to their life and ministry.

3) **Personal Interaction Paper.** Students will complete an 8-10 page analytical paper in which they reflect thoughtfully on pre-conference lectures and as well as the ERLC Leadership Summit sessions. Students must interact critically with what they learned at the lectures and conference sessions and how such learning can be applied to their life and ministry. Students should address a minimum of three topics in their reflection paper and offer a minimum of three developed points for each topic. The personal interaction paper must be uploaded to Moodle on or before May 1. The paper should be written in conformity with The Southern Baptist Theological Seminary Style Guide.
4) Students must also watch/listen to the following material on the course topic from the following links:

Jarvis Williams, “One New Man in Christ.” Sermon preached at Redeemer Church, Jackson, MS (2015)


Martin Luther King, Jr., “The Church on the Frontier of Racial Tension,” 1961 Julius B. Gay Lecture (SBTS)
http://digital.library.sbts.edu/handle/10392/49

https://dl.dropbox.com/u/16043233/Urbana70_Skinner_RacialCrisisand%20WorldEvangelism.mp3

The Journey (St. Louis, MO) – “Roundtable Discussion: Ferguson, Race & Privilege” (2014), pts. 1 & 2
http://thejourney.org/raceroundtable

https://www.youtube.com/watch?v=MVjaNWSh4Hw

“Race, Ferguson and the Church—Townhall Discussion with Thabiti Anyabwile and John Erickson,” Jubilee Community Church (2014)
http://jubileeminneapolis.org/town-hall/

http://vimeo.com/63589944

http://vimeo.com/113521200

Michael Emerson, “Race and the Church,” TEDS Carl Henry Center (2012)
https://www.youtube.com/watch?v=TOBgg6V1PCw

Michael Emerson, “Divided by Faith” – Address at 2001 Christian
HONOR CODE

All students are required to affirm their academic integrity when submitting all course work and assignments, with the following statement, signed by the student on the front of the course work:

On my honor, I have neither given nor taken improper assistance in completing this assignment.

COURSE VALUES

Your professor holds without reservation and without apology to the doctrinal commitments of the Abstract of Principles (1859) and the Baptist Faith and Message (2000) as accurately representing biblical truth. The professor's understanding of the nature of Scripture is summarized in these confessional documents and in the Chicago Statement on Biblical Inerrancy (1978). This course will be taught within the context of this set of confessional convictions as the professor joyfully submits himself to the accountability of Holy Scripture, of the churches of the Southern Baptist Convention, and of the administration and leadership of the Seminary.

COURSE PROTOCOLS

Late assignments: Points received for any late assignment will be radically reduced by 50%, and it is unlikely that the student will receive a final grade above C. Unless every assignment is completed, you will receive a failing grade for the course.

Respect for divergent viewpoints: Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom. Such respect does not require agreement with or acceptance of divergent viewpoints.

Student email and courseware: Students are responsible to check their students.sbts.edu email account daily; students are responsible to login to courseware site (moodle.sbts.edu) at least once per week. Failure to do so will result in a failure to obtain needed information. All assignments must be uploaded to the appropriate Moodle portal by the date indicated in the syllabus and on Moodle.

Plagiarism: Plagiarism is the theft or unattributed use of the intellectual property of another. Webster's Ninth New Collegiate Dictionary provides the following definition of the word “plagiarize”: "To steal and
pass off (the ideas or words of another) as one's own—to use (a created production) without crediting the source—to commit literary theft—to present as new and original an idea or product from an existing source. Educators have a traditional concern that material be credited properly as a part of the learning process. To this concern, the Christian adds a commitment to the worth of persons, to the importance of the search for truth, and to the integrity of belief and behavior. The prohibition of theft, at least as old as the Ten Commandments, extends to the misrepresentation of an individual's most personal property: words and ideas. The Southern Seminary community considers plagiarism to be conduct inappropriate to a minister. It also identifies plagiarism as an offense against the community and, as such, cause for disciplinary action. At its core, plagiarism is at once an act of pride, covetousness, theft, and sloth—pridefully setting oneself up as having formulated an idea that belonged to someone else, desiring to possess that idea for oneself, ultimately stealing that idea for one's own purposes, and thereby avoiding a God-given opportunity for meaningful labor. This professor(s) will deal firmly with any form of plagiarism. If there is any doubt or even potential doubt as to whether an idea comes from you or from someone else, note and reference the “someone else”! In less formal situations, it may be sufficient to say or write, “As ___ said ...” In formal writing there are standard formats for documenting sources. The guide to this type of documentation at Southern Seminary is The Southern Seminary Manual of Style. If you are uncertain of the original source, please note that there are provisions for the citation even of unknown sources. Specific citations and references are necessary not only when a source is quoted or paraphrased but also when an idea was influenced by a particular source or group of sources. Whenever the professor requests that sources be utilized in an assignment, it is expected that the student will reference the source through explicit citations.

Special needs: Because each individual has been created in the image of God, each individual is inherently valuable. It is, therefore, the desire of this institution and of this professor to work with students to the full degree that is possible, regardless of physical or mental challenges. If this includes special accommodations—for example, the use of a recording device, adaptive equipment, or special note taking—please contact the professor prior to the first day of class.

Grievances and grade disputes: the professor’s Garrett Fellow may grade some assignments (in some cases, all of the assignments). The professor has full confidence in this individual’s ability to evaluate students' work. If a student has a concern about a grade that he or she received, the student is expected to request clarification from the Garrett Fellow via email. If the student still has significant concern, he or she may discuss the matter with the professor, but please note that only in the most unusual and extreme circumstances would the professor ever change the original grade assigned.
by the Garrett Fellow. If consultation with the Garrett Fellow and with the professor still does not resolve the grievance, the student should contact the Dean of the School of Theology and Senior Vice President for Academic Administration at The Southern Baptist Theological Seminary.

**FINAL NOTE ABOUT THE SYLLABUS**
The professors reserve the right at any time to alter the syllabus at their own discretion.