Fall 2014
October 27-29, 2014
Location: Nashville, TN

PROFESSORS

Russell D. Moore
    President of the ERLC
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    Office Telephone: 615.244.2495

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    Executive Vice President of the ERLC
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COURSE SCHEDULE

The ERLC National Conference on “The Gospel, Homosexuality, and the Future of Marriage” course will follow the conference schedule available on the ERLC website (http://erlc.com/conference/schedule/). Additional instructions, if necessary, will be provided separately. Attendance at all conference sessions is mandatory. There is no separate class-only meeting time at the conference as part of this course.

Note: Students will sign up for the course through their regular registration process. They must also separately register as a conference attendee through the conference registration page.

COURSE DESCRIPTION

This course will expose the student to issues relating to the intersection of theology and ministry with ethical, social, moral and cultural issues. It will discuss theological dimensions of ministry such as: the future of marriage and sexual identity; ministering to those who identify as lesbian, gay, bisexual, and transgender; the meaning of sex; the biblical foundation for marriage; the sexual revolution and the Christian’s response. This class functions as a free elective.

OBJECTIVES

The student who successfully completes this course will demonstrate the following competencies:

1.) The student will be able to understand the relationship between theology, homosexuality, and the future of marriage
2.) The student will be able to explain the biblical and theological foundations central to marriage and a defense against homosexuality
3.) The student will be able to summarize the key issues shaping contemporary perspectives on homosexuality and the future of marriage
4.) The student will be able to apply core principles from the conference attended to life and ministry

**GRADER**

The grader for this course who will do the grading and be your primary point of contact for any academic questions is:

Dustin Bruce
brucedustin@gmail.com

**COURSE REQUIREMENTS**

1.) **Attendance and Class Participation.** Each student is expected to attend and participate in all conference events. Attendance at all required events is mandatory.

2.) **Reading Assignments and Reading Report.** Each student is expected to read all textbook readings as indicated in the syllabus. A reading report affirming your completion of the required reading must be uploaded to your class’s online course management system on or before **November 30, 2014.** The reading report should be **one document** in which students (1) indicate what % of each book has been read and (2) write a reflection (one page double spaced maximum for each book) summarizing how they can specifically apply an idea from the book to their life and ministry.

3.) **Online Media Assignments.** Students will interact with several online sermons/lectures relevant to the subject of the class. Students must view all lectures and submit a report affirming their completion of the required online sermons/lectures to your class’s online course management system on or before **November 30.** The online assignments report should be **one document** in which students (1) affirm that they watched or listened to all of the media in its entirety and (2) write a reflection (one-half page double spaced for each piece of media) about how they can apply an idea from the sermon/lecture to their life or a piece of information that they found interesting. The required sermons/lectures are listed below.

4.) **Personal Interaction Paper.** Students will complete an 8-10 page analytical paper in which they reflect thoughtfully on the conference. Students must interact critically with what they learned at conference sessions and how such learning can be applied to their life and ministry. Students should address a minimum of three topics in their reflection paper and offer a minimum of three developed points for each topic. The personal interaction paper must be uploaded to your class’s online course management system on or before **December 5, 2014.** The paper should be written in conformity with your school’s Style Guide for academic papers.
REQUIRED TEXTBOOKS

Total Pages: 772


ONLINE MEDIA ASSIGNMENTS:

Total Time: 6 hours, 17 minutes

“Homosexual Marriage: A Tragic Oxymoron – Biblical and Cultural Reflections” - Albert Mohler (38 min)

"The Church in a Homosexual Culture: An Interview with Robert Gagnon" (31 min)

"Same-Sex Temptations in the Church: An Interview with Robert Gagnon" (30 min)

“Discerning the Will of God Concerning Homosexuality and Marriage” – John Piper (53 min)

“Understanding Homosexuality” – R.C. Sproul (48 min)

“The Gospel and Homosexuality” - David Platt (73 min)

“Moral Purity in Your Marriage” – Russell Moore (66 min)

“Affair Free Marriages” & “The Art of Marriage” – Russell Moore, Dennis Rainey & Bob Lepine (15 min)

“Marriage and Sexuality, Part 1” & “Marriage and Sexuality, Part 2” - Russell Moore and Daniel Akin (12 min)

“The Redefinition of Marriage” – Albert Mohler (4 min)

“How to Preach about Homosexuality in a Post-Christian Context” – Dean Inserra (7 min)
COURSE GRADING

Reading Assignments and Reading Report (due November 30, 2014) – 30%
Online Media Report and Assignments (due November 30, 2014) – 30%
Personal Interaction Paper (due December 5, 2014) – 40%

The grading scale for this course is the following:

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<th>Percentage Range</th>
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No late work will be accepted except in the most extreme circumstances.

HONOR CODE

All students are required to affirm their academic integrity when submitting all course work and assignments, with the following statement, signed by the student on the front of the course work:

On my honor, I have neither given nor taken improper assistance in completing this assignment.

FINAL NOTE ABOUT THE SYLLABUS

The professors reserve the right at any time to alter the syllabus at their own discretion.