The purpose of this course is three-fold: We are seeking to use Old Eyes for clear sight in a New Day

1. Knowledge – Each student will learn the basic biographical profile of Charles Haddon Spurgeon, be able to give a synopsis of his theological views, and know several spheres within which he applied his theology to practical ministry (2 Timothy 3:10, 14).

2. Practice – Each student should give creative reflection concerning the application of doctrine to a variety of church ministries (Titus 1:9; 2:1) These ministries should be consistent with the purpose of the gospel and arise from the interests of persons specifically gifted for such ministries.

3. Attitude – Each student should come to value revealed truth in such a light that they become determined to eliminate superfluities in church programs that accomplish nothing toward the advance of truth and, on the other hand, to develop ways of teaching that grows every part of the body to work properly so that it builds itself up in love (Ephesians 4:15, 16). Each student should work toward a consistent alignment of truth and zeal in the evangelistic stewardship of the churches.

Requirements

1. Attend all lectures and dialogues during the Alumni Academy, October 2014.

2. Attend the dinner on Thu Oct 9; 5:00-6:30, in President’s Reception Room sponsored by the Commonweal Project. Tom Nettles will make a presentation on Spurgeon’s benevolent ministry. You must register for this on the Alumni Academy site.

3. It also will involve listening to and submitting a brief outline of several on line lectures. On-line addresses for these lectures will be provided.

4. Read, and give an account of having read, three books.

Books:


Giving an account consists of:
♦ Make a statement as to your having completed the reading of each book. If you did not finish, what percentage did you complete?
♦ As concisely as possible, give a clear statement of the thesis of the book.
♦ Give a brief summary of examples as to how the thesis is demonstrated in the book.
♦ Make an evaluation as to how successfully the book’s content demonstrates what you perceive its thesis to be.

4. Write one paper on *Spurgeon and Doctrinal Preaching*. Each student will select a doctrinal topic and demonstrate how Spurgeon preached it. This paper should answer three questions, and each answer should be demonstrated by examples from Spurgeon’s sermons. One, how does Spurgeon give exposition of the doctrine? Two, within what framework of connections does he place it in order to develop it as a coherent part of revealed truth? Three, how does he apply it to the duty and experience of his hearers? The primary sources for the paper are no fewer than ten of Spurgeon’s sermons (two of which may be taken from your required reading texts). In addition the student must consult at least two secondary sources that analyze the doctrinal content of Spurgeon’s sermons. The approximate target for words in the paper is 6000.

**Grading**

1. Attendance at all sessions and completing all on-line work constitutes 30% of the final grade.

2. The research paper constitutes 40% of the final grade.

3. The accounting of the texts constitutes 30% of the final grade.

4. All work should be completed by the end of finals week of the fall semester.