PROFESSOR

Dr. David E. Prince  
Assistant Professor of Christian Preaching  
Office email: dprince@sbts.edu

COURSE SCHEDULE

The 9 Marks course will follow the conference schedule available on the SBTS event website. Additional instructions, if necessary, will be available on Moodle. Attendance at all conference sessions is mandatory. There are no additional class-specific lectures beyond what is scheduled for the conference itself.

COURSE DESCRIPTION

Selected studies in specialized areas within this discipline, as designed by a professor and offered with administrative approval. This elective course on the Christ-centered nature of expositional preaching. This course is offered to men only and is designed to prepare for a preaching ministry in local congregations. (3 hours).

OBJECTIVES

The student who successfully completes this course will demonstrate the following competencies:

1.) Interpret a biblical text for the purposes of church proclamation.  
2.) Focus sermons on the ultimate purpose of God in all things: the exaltation of Jesus Christ as the mediator of salvation and the King of the cosmos.  
3.) Understand the Christ-centered, kingdom-oriented nature of Scripture and how it shapes the preaching task  
4.) Develop clarity on proper approaches to Christ-centered preaching, Christ-centered illustration, and Christ-centered application

GARRETT FELLOW

The Garrett Fellow for this course who will do the grading and be your primary point of contact for any academic questions is:

Mr. Dustin Bruce
REQUIRED TEXTBOOKS

Total Pages: 806

Dennis Johnson, *Him We Proclaim: Preaching Christ from All the Scriptures* (494 pages) | Amazon


COURSE REQUIREMENTS

1.) Attendance and Class Participation. Each student is expected to attend and participate in all conference events. Attendance at all required events is mandatory.

2.) Reading Assignments and Reading Report. Each student is expected to read all textbook readings as indicated in the syllabus. A reading report affirming your completion of the required reading must be uploaded to Southern Seminary’s Moodle system on or before April 15, 2013. The reading report should be one document in which students (1) indicate what % of each book has been read and (2) write a reflection (one page double spaced maximum for each book) summarizing how they can specifically apply an idea from the book to their life and ministry.

3.) Online media assignments and report. Each student must view or listen to the following video or audio sessions related to preaching. A report affirming your completion of the required viewing must be uploaded to Southern Seminary’s Moodle system on or before April 22, 2013. The report should be one document in which students (1) indicate what % of each session has been viewed and (2) list two brief bullet points for each item viewed or listened to noting how they can specifically apply an idea from it to their life and ministry. So, students should list the media item, the % viewed, include their bullet points then move on to the next media item. The list of online video or audio sessions are as follows:

ONLINE MEDIA WILL BE SPECIFIED THROUGH MOODLE AT A LATER TIME.

4.) Personal Interaction Paper. Students will complete a 8-10 page analytical paper in which they reflect thoughtfully on the conference. Students must interact critically with what they learned at conference sessions and how such learning can be applied to their life and ministry. Students should address a minimum of three topics in their reflection paper and offer a minimum of three developed points for each topic. The personal interaction paper must be uploaded to Moodle on or before March 25, 2013. The paper should be written in conformity with The Southern Baptist Theological Seminary Style Guide.
5.) **Out of Class Sermon:** Each student will preach one videotaped sermon outside of class and submit it via moodle to the professor on **April 29, 2013**. The sermon should be between 20 and 30 minutes long and from an Old Testament text the student has never preached before. Students should specifically seek to implement a Christ-centered approach to the text in which they demonstrate how the text of Scripture relates to Christ. The student should also include an exact copy of the notes used when the sermon was preached.

**COURSE GRADING**

- Personal Interaction Paper (due **March 25, 2013**) – 30 percent
- Reading Assignments and Reading Report (due **April 15, 2013**) – 20 percent
- Online Media Assignments and Report (due **April 29, 2013**) – 20 percent
- Out of Class Sermon (due **April 29, 2013**) – 30 percent

The grading scale for this course is the following:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>94% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>90% - 93%</td>
<td>A-</td>
</tr>
<tr>
<td>88% - 89%</td>
<td>B+</td>
</tr>
<tr>
<td>84% - 87%</td>
<td>B</td>
</tr>
<tr>
<td>74% - 77%</td>
<td>C</td>
</tr>
<tr>
<td>64% - 67%</td>
<td>C-</td>
</tr>
<tr>
<td>60% - 63%</td>
<td>D-</td>
</tr>
<tr>
<td>0% - 59%</td>
<td>F</td>
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</tbody>
</table>

**No late work will be accepted** except in the most extreme circumstances.

**HONOR CODE**

All students are required to affirm their academic integrity when submitting all course work and assignments, with the following statement, signed by the student on the front of the course work:

*On my honor, I have neither given nor taken improper assistance in completing this assignment.*

**FINAL NOTE ABOUT THE SYLLABUS**

The professor reserves the right at any time to alter the syllabus at their own discretion.