



# **The Southern Baptist Theological Seminary**

*Topics in Church History: the Reformation (HS 315 CT)*

*The Reformation (25800 CT)*

Spring 2017

April 3-5, 2017

Location: Indianapolis, IN

*In conjunction with TGC 2017, April 3-5, 2017.*

*The class will convene at a location to be determined on Sunday, April 2 from 1–8 p.m. and Monday, April 3, from 8–11 a.m. Attendance at all the TGC plenary sessions is required. Students must register for both (1) the course through SBTS and (2) the TGC conference through [2017.thegospelcoalition.org](http://2017.thegospelcoalition.org).*

## **PROFESSOR**

Shawn D. Wright

Associate Professor of Church History

[swright@sbts.edu](mailto:swright@sbts.edu)

## **Garrett Fellow**

Andrew Ballitch

[andrewballitch@gmail.com](mailto:andrewballitch@gmail.com)

*The professor has full confidence in and communicates consistently with the Garrett Fellow. If you have questions regarding due dates, course expectations, or particular assignments, email the Garrett Fellow.*

## **COURSE DESCRIPTION**

The theme of the 2017 TGG conference is The Reformation. In conjunction with that, this course is a study of the Lutheran, Reformed, Anglican, Radical, and Catholic phases of the sixteenth-century Reformation. Students may earn 3 hours of transferable graduate or undergraduate credit through Southern Seminary. Undergraduate as well as Graduate students can elect course credit. This course will have readings and assignments to complete along with attendance at all conference plenary sessions.

## **WHY TAKE THIS COURSE**

This course provides a unique opportunity that brings together practical application and academic rigor. You will fulfill your face-to-face class requirements by learning from renowned conference speakers at The Gospel Coalition conference *and* by attending pre-conference lectures taught by one of Southern Seminary's distinguished faculty, Dr. Shawn Wright.

## GETTING STARTED

- 1) If you are **not** a current student at The Southern Baptist Theological Seminary, but would like to take a conference class, complete the [Conference Course Application](#) digitally and email it to [admissions@sbts.edu](mailto:admissions@sbts.edu). Then, register for the conference here: [2017.thegospelcoalition.org](http://2017.thegospelcoalition.org).
- 2) If you **are** a current student at The Southern Baptist Theological Seminary, register through <http://moodle.sbts.edu>. Obtain a login name and password for the Moodle courseware from [campustechnology@sbts.edu](mailto:campustechnology@sbts.edu). Login to the course at <http://moodle.sbts.edu>.
- 3) Purchase the required textbooks from the bookseller of your choice.
- 4) Complete the assigned work as scheduled after the conference takes place and upload completed work using the links for the course in the Moodle courseware.

## FINDING HELP

If you have questions related to course expectations, assignments, or due dates, contact the Garrett Fellow for the course, Andrew Ballitch, [andrewballitch@gmail.com](mailto:andrewballitch@gmail.com). If you have difficulties or questions related to the Moodle courseware, contact Campus Technology: [campustechnology@sbts.edu](mailto:campustechnology@sbts.edu). If you have questions specifically related to the content of the course, email the professor.

## REQUIRED TEXTBOOKS and READING

Calvin, John, and Jacopo Sadoletto. *A Reformation Debate*. Ed. John C. Olin. Grand Rapids: Baker, 1976.  
Read pp. 29-94. **66 pp.**

George, Timothy. *Theology of the Reformers*. Revised Edition. Nashville: B&H, 2013.  
Read pp. 11-258, 377-94. **286 pp.**

Janz, Denis R., ed. *A Reformation Reader: Primary Texts with Introductions*. 2<sup>nd</sup> ed. Minneapolis: Fortress, 2008.  
Read these selections (note: these selection numbers are NOT page numbers): 12-14, 17, 19, 22-29, 33, 38, 44, 48, 50-52, 54-57, 59-60, 68, 74-86, 98, 105-11, 115. **297 pp.** (*this calculation is based on counting each page of Janz as 1.5 normal pages of reading*)

Lindberg, Carter. *The European Reformations*. 2<sup>nd</sup> ed. Oxford: Blackwell, 2009.  
Read pp. 23-280, 293-346. **318 pp.**

SBTS Style Manual. Download: [www.sbts.edu/documents/Style\\_Manual.pdf](http://www.sbts.edu/documents/Style_Manual.pdf)

**Total Pages: 967 pages**

## ATTENDANCE

This course is a compressed experience scheduled in coordination with The Gospel Coalition Conference. As a result, attendance is not optional. Students **are required** to attend both the lectures prior to the conference and all the plenary sessions of the conference itself. Failure to attend any session will result in a failing grade for the course.

## GRADING SCALE

A	4.0 96-100	B	3.0 85-89	C	2.0 73-75	D	1.0 63-66
A-	3.7 93-95	B-	2.7 80-84	C-	1.7 70-72	D-	0.7 60-62
B+	3.3 90-92	C+	2.3 76-79	D+	1.3 67-69	F	0.0 0-59
WP	Withdrew Passing, (Granted only if all assignments due prior to withdrawal have been completed.)						
WF	Withdrew Failing						
I	Incomplete (No grades of incomplete will be issued for this course except in an extreme circumstances as determined by the professor.)						

## COURSE SCHEDULE

1. Lecture 1: Monday, April 3, 2-8 p.m.
2. Lecture 2: Tuesday, April 4, 8-11 a.m.
3. Attend the conference, April 3-5, 2016
4. Personal Interaction Paper: due April 20, 2016
5. Reading Report: due May 6, 2016
6. Research Paper: due May 13, 2016

## COURSE REQUIREMENTS

### 1) Attendance and Class Participation

Each student is expected to attend and participate in class-specific lectures as well as attend the conference. Attendance at all required events is mandatory. Students must email the professor and Garrett Fellow a record of their attendance.

### 2) Personal Interaction Paper (25%)

Students will complete a 5 page analytical paper in which they reflect thoughtfully on the lectures and plenary sessions at The Gospel Coalition conference. Students must interact critically with what they learned at the conference and how such learning can be applied to their life and ministry. Students should address a minimum of three topics in their reflection paper and offer a minimum of three developed points for each topic. The personal interaction paper must be uploaded to Moodle on or before April 20, 2016. The paper should be written in conformity with The Southern Baptist Theological Seminary Style Guide.

### 3) Reading Assignments and Reading Report (25%)

Each student is expected to read all assigned readings as indicated in the syllabus. A reading report affirming your completion of the required reading must be uploaded to

Southern Seminary's Moodle system on or before May 6, 2016.

The reading report should be one document in which students (1) indicate what % of each book has been read and (2) write a reflection (one page double spaced maximum for each book, or portion of a book) summarizing how they can specifically apply an idea from the book to their life and ministry. Note: students should choose a selection from the Janz reading to reflect on.

#### 4) Research Paper (50%)

Each student will write a 3,000 to 4,500 word research paper, excluding footnotes. Papers should demonstrate careful interaction with the sources being considered. Students must receive the professor's permission before pursuing a writing topic. The paper should be uploaded to Moodle by May 13, 2016.

### HONOR CODE

All students are required to affirm their academic integrity when submitting all course work and assignments, with the following statement, signed by the student on the front of the course work:

*On my honor, I have neither given nor taken improper assistance in completing this assignment.*

### COURSE VALUES

Your professor holds without reservation and without apology to the doctrinal commitments of the Abstract of Principles (1859) and the Baptist Faith and Message (2000) as accurately representing biblical truth. The professor's understanding of the nature of Scripture is summarized in these confessional documents and in the Chicago Statement on Biblical Inerrancy (1978). This course will be taught within the context of this set of confessional convictions as the professor joyfully submits himself to the accountability of Holy Scripture, of the churches of the Southern Baptist Convention, and of the administration and leadership of the Seminary.

### COURSE PROTOCOLS

**Late assignments:** Points received for any late assignment will be radically reduced by 50%, and it is unlikely that the student will receive a final grade above C. Unless every assignment is completed, you will receive a failing grade for the course.

**Respect for divergent viewpoints:** Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom. Such respect does not require agreement with or acceptance of divergent viewpoints.

**Student email and courseware:** Students are responsible to check their students.sbts.edu email account daily; students are responsible to login to courseware site (moodle.sbts.edu) at least once per week. Failure to do so will result in a failure to obtain needed information. All assignments must be uploaded to the appropriate Moodle portal by the date indicated in the syllabus and on Moodle.

**Plagiarism:** Plagiarism is the theft or unattributed use of the intellectual property of

another. **Webster's Ninth New Collegiate Dictionary** provides the following definition of the word "plagiarize": "To steal and pass off (the ideas or words of another) as one's own—to use (a created production) without crediting the source—to commit literary theft—to present as new and original an idea or product from an existing source." Educators have a traditional concern that material be credited properly as a part of the learning process. To this concern, the Christian adds a commitment to the worth of persons, to the importance of the search for truth, and to the integrity of belief and behavior. The prohibition of theft, at least as old as the Ten Commandments, extends to the misrepresentation of an individual's most personal property: words and ideas. The Southern Seminary community considers plagiarism to be conduct inappropriate to a minister. It also identifies plagiarism as an offense against the community and, as such, cause for disciplinary action. At its core, plagiarism is at once an act of pride, covetousness, theft, and sloth—pridefully setting oneself up as having formulated an idea that belonged to someone else, desiring to possess that idea for oneself, ultimately stealing that idea for one's own purposes, and thereby avoiding a God-given opportunity for meaningful labor. This professor(s) will deal firmly with any form of plagiarism. If there is any doubt or even potential doubt as to whether an idea comes from you or from someone else, note and reference the "someone else"! In less formal situations, it may be sufficient to say or write, "As \_\_\_ said . . . ." In formal writing there are standard formats for documenting sources. The guide to this type of documentation at Southern Seminary is **The Southern Seminary Manual of Style**. If you are uncertain of the original source, please note that there are provisions for the citation even of unknown sources. Specific citations and references are necessary not only when a source is quoted or paraphrased but also when an idea was influenced by a particular source or group of sources. Whenever the professor requests that sources be utilized in an assignment, it is expected that the student will reference the source through explicit citations.

**Special needs:** Because each individual has been created in the image of God, each individual is inherently valuable. It is, therefore, the desire of this institution and of this professor to work with students to the full degree that is possible, regardless of physical or mental challenges. If this includes special accommodations—for example, the use of a recording device, adaptive equipment, or special note taking—please contact the professor prior to the first day of class.

**Grievances and grade disputes:** the professor's Garrett Fellow may grade some assignments (in some cases, all of the assignments). The professor has full confidence in this individual's ability to evaluate students' work. If a student has a concern about a grade that he or she received, the student is expected to request clarification from the Garrett Fellow via email. If the student still has significant concern, he or she may discuss the matter with the professor, but please note that only in the most unusual and extreme circumstances would the professor ever change the original grade assigned by the Garrett Fellow. If consultation with the Garrett Fellow and with the professor still does not resolve the grievance, the student should contact the Dean of the School of Theology and Senior Vice President for Academic Administration at The Southern Baptist Theological Seminary.

**FINAL NOTE ABOUT THE SYLLABUS**

The professor reserves the right at any time to alter the syllabus at his own discretion.