Marriage and the Family PS 221 (CT)
NANC Conference Course
Boyce College

Monday, October 7, 2013 - Wednesday, October 9, 2013
East Memorial Baptist Church
1320 Old Ridge Rd.
Prattville, Alabama 36066

Course Instructor
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Course Grader
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Course Description
This course will focus on: (1) the biblical basis and purpose of marriage; (2) husband/wife roles and responsibilities; (3) parent/child relationships and responsibilities; (4) communication and conflict resolution in marriage. A biblical overview of unique challenges faced in marriage and family counseling will be presented. This class will help couples who want to grow in the grace of a happy marriage, do ministry with those who struggle in their marriage, or both. This conference will be a gospel-centered, practically-relevant opportunity for you to realize Christ's ideal for marriage.

Course Syllabus
The syllabus covers matters of critical importance for this course. You should carefully review the contents of this syllabus. As questions arise throughout the semester, students are requested to consult the syllabus first. If, after examining the syllabus, a student still has questions regarding course content he should contact the grader. If questions remain after consulting the syllabus and the grader then students are welcome to contact the professor. In order to best serve you through email correspondence, please identify yourself using your full name, your class, and section along with your question or note.

Course Objectives
1. To establish a clear biblical picture of marriage, its purposes and structure.
2. To become a better spouse or to be more prepared to be a spouse.
3. To establish a clear picture of the family, its purposes and structure.
4. To become a better parent and a better child.
5. To honor God by becoming more equipped to minister to lost and saved alike in the context of the problems of marriage and family.

Course Textbooks
• Lambert, Heath. *Finally Free*. Zondervan 2013

**Course Requirements**

**Presence and Participation:** Your presence the entire duration of the NANC conference. Failure to attend the conference will result in a failing grade for the course.

**Reading:** For every book there will be one comprehensive quiz. Please be sure to read each book in its entirety before taking the quiz. Students must take each book quiz between the time the quiz opens and closes. After a quiz closes, there will not be another opportunity to take the quiz. The quizzes can cover any material in the books including introductions, conclusions, and appendixes.

**Conference Report:**
Students are required to write a 5–6 page (double-spaced, not counting the title page) reflection paper summarizing their time at the conference. They should describe the highlights of the conference, what session had the most impact and humbly and lovingly share any criticisms of the conference. This paper should avoid merely describing the conference, but should thoughtfully interact with their descriptions.

**Topical Research Paper:** Each student must submit an 8-10 page (double-spaced) research paper on a topic related to the NANC conference. Ideas can be gathered from various breakout sessions or main sessions. The paper can be on any topic related to the theme of the conference and should have a clear thesis. Please confirm your thesis with either the garret fellow or professor before writing your paper. Regardless of the topic, the paper must also include at least two pages of related practical application to life and counseling. The paper should cite a minimum of 10 sources, and conform to the *Seminary Style Manual*. Post papers to Moodle via the portal by the assigned date. Electronic file should be named according to the following format: **LAST NAME, FIRST NAME, COURSE & SECTION NUMBER, ASSIGNMENT NAME**. Assignments should be submitted as only one document; please do not break up your paper to multiple documents. Please make preparations to follow these instructions.
### Course Calendar

<table>
<thead>
<tr>
<th>Quiz Closes</th>
<th>Topic Discussed/Reading</th>
<th>Assignment Due</th>
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</thead>
<tbody>
<tr>
<td>Oct. 18th</td>
<td>Conference Evaluation</td>
<td>Paper</td>
</tr>
<tr>
<td>Oct. 25</td>
<td>Lambert</td>
<td>Reading quiz</td>
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<tr>
<td>Nov. 15</td>
<td>Peace/Scott</td>
<td>Reading quiz</td>
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<tr>
<td>Nov. 22</td>
<td>Köstenberger</td>
<td>Reading quiz</td>
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<tr>
<td>Nov. 22</td>
<td>Topic Paper Due</td>
<td>Topic Paper</td>
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**Basis of Evaluation:** Your final grade in the course will be based on the following:

- Research Paper: 30%
- Presence and Participation: 30%
- Reading Quizzes: 25%
- Conference Evaluation: 15%

**Grading Scale:** The grading scale for assignments submitted in this course is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>96-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-95</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C</td>
<td>73-76</td>
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<tr>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>D</td>
<td>63-66</td>
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<tr>
<td>D-</td>
<td>60-62</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
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</tbody>
</table>

**Late Policy:** Late work—assignments not submitted by the due date in this syllabus—may be turned in until the last day of class; however, it will automatically be penalized two letter grades. In other words, if you miss a deadline, you are still able to turn in your assignment until the last day of class but your grade for that assignment will start at a “C.” (Reading Quizzes will not be possible to make up. Once the quiz closes, there is not another opportunity to take them)

After the last day of class, absolutely no semester work will be received (Nov 22). **No exceptions to this policy.** There is no need to communicate the rationale for a late assignment. Only extreme circumstances such as family tragedy involving loss of life, medical emergency, etc. may be considered outside this policy and should be discussed with your professor.
Course Etiquette, Disclaimers, and Other Matters
Plagiarism is the act of stealing the idea of someone else by attempting to pass it off as your own. Cheating is the effort to accomplish the requirements for the course in a dishonest, deceptive, or otherwise fraudulent manner. A student caught doing either may receive disciplinary action up to and including failing the course, being reported to the dean of students, and dismissal from this institution.

This syllabus is a guideline and not a contract. That means that throughout the semester it may be necessary to change this syllabus and the professor reserves the right to make such changes as circumstances warrant.

Cell phones should be set to silent notification during class. If it is absolutely necessary to accept an incoming call, students should excuse themselves from class before doing so.

The professor reserves the right to restrict the use of laptop computers if students are found to be using them for purposes other than note taking.

No extra credit will be offered in this course.

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, and special note-taking or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.