



The Southern Baptist Theological Seminary

42577CT Studies in Leadership: Lead Smart

Fall 2017

PROFESSOR

Daniel S. Dumas
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GARRETT FELLOW

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Students must register for the course through Canvas AND register for the conference through the [Leadership Pipeline](#) website. For a conference discount code, email the garrett fellow.

COURSE DESCRIPTION

This course provides the valuable combination of academic rigor and practical application. You will learn from renowned conference speakers and by listening to and interacting with a variety of supplemental instructional material. The reading requirements are designed to provide you with an in-depth analysis of a Christian perspective of organizational leadership, while utilizing contemporary theory and practices regarding how leaders excel. The writing assignments will give you the opportunity to articulate, and thereby better comprehend the biblical texts and theological principles that regard the role of a leader for any sort of organization.

This course will follow the conference schedule available on the Leadership Pipeline website. Additional instructions, if necessary, will be available on Canvas. ***Attendance at all conference sessions and class meetings is mandatory.***

LEARNING GOALS

As a result of this course the student should be better able to:

1. Demonstrate an understanding of the biblical and theological foundations for leadership.
2. Articulate the practical, ethical, and theological reasons why organizational vision is vital for leadership in the church.
3. Complete a review of significant literature related to an organizational leader's (1) competencies, (2) practices, and (3) principles.
4. Maintain significant understanding of major strengths and pitfalls in effectively developing and implementing vision from a leadership position within the church, ministry, institution, or business.
5. Have a deeper understanding of how to help catalyze one's followers (i.e. church staff, elders, members, employees) toward biblical productivity and faithfulness.
6. Provide analysis of strengths and weaknesses of current trends in academic writings and field-based practices related to organizational leadership.

REQUIRED READINGS AND RESOURCES

The following readings and resources are required. Books will be read in their entirety unless otherwise noted.

- Harvey, Dave, *Rescuing Ambition*. Crossway, 2010. (224 pages)
- Crouch, Andy, *Strong and Weak: Embracing a Life of Love, Risk and True Flourishing*. IVP Books, 2016. (192 pages)
- Mohler, R. Albert, *The Conviction to Lead: 25 Principles for Leadership that Matters*. Bethany House Publishers, 2012. (224 pages)
- Rumsfeld, Donald, *Rumsfeld's Rules: Leadership Lessons in Business, Politics, War, and Life*. Broadside Books, 2013. (352 pages)
- Tripp, Paul David, *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry*. Crossway, 2012. (227 pages)
- Keller, Timothy, *The Freedom of Self Forgetfulness: The Path to True Christian Joy*. 10Publishing, 2012. (48 pages)
- SBTS Style Manual. [Download here](#).

PROJECTS & ASSIGNMENTS

The following assignments are to be completed as described below by the dates indicated.

1) Attendance & Participation

Attendance at all of the Leadership Pipeline sessions is mandatory. Additionally, the professor will meet with the class on the following day (Oct 13). Failure to attend any lecture or class meeting will result in a failing grade for the course. Each student is expected to participate in all lectures, panels, events, and meetings.

2) Reading (35%)

As a leader, you need to read wide and deep. That's what the assigned readings are about. You've noticed that there is a ton of reading for this class. For that reason there is not a lot of busy work. At the bottom of the syllabus is a reading log. Fill in the percentage read for each book and upload to Canvas by November 17th.

3) Reading Assignments (20%)

Each student is expected to read all assigned readings. For each book (except Keller's book), a 1-page, double-spaced reading report is required that: (1) indicates the percentage you have read and (2) summarizes your reflections on how you can specifically apply an idea from the book to your life and ministry. Please compile all reading reports onto a single document prior to submission on Canvas. All reading reports must be uploaded to Canvas by November 17th.

4) **Philosophy of Leadership** (30%)

If someone asked you the question “What is leadership?” what would you say? This paper is an opportunity for you to develop your answer to that question. If you’re going to be a world-shaping, gospel-focused leader, then you need to know what leadership is. The paper needs to be eight pages long. Your paper will be graded for grammar, neatness, and content. Pay attention to details. In order to find errors, read your final work out loud to yourself and get a friend or classmate to proof it for you. This paper must be uploaded to Canvas by November 17th.

5) **Articles & Media Assignments** (15%)

Each student is required to read, watch and listen to each resource listed below. Additionally, the student must listen to a minimum of 9 hours of leadership podcasts from one the sources listed on #7. A report indicating the percentage of each assignment completed must be uploaded to Canvas by November 17th.

1. Daniel Goleman (Harvard Business Review) | *What Makes a Leader?*
2. Tim Keller | *The Freedom of Self Forgetfulness*
3. Admiral William H. McRaven | [Commencement Address](#)
4. Simon Sinek | [How Leaders Inspire Action](#) - Start with why
5. Jocko Willinck | [Extreme Ownership](#)
6. Michael Phelps & Coach K | Leadership in their sports
7. 9 Hours on the topic of leadership from: The Tim Ferris Show, 5 Leadership Questions, TED talks, Freakonomics, Dose of Leadership, or HBR Ideacast

GRADING SCALE

A	4.0 96-100	B	3.0 86-88	C	2.0 76-78	D	1.0 66-68
A-	3.7 93-95	B-	2.7 83-85	C-	1.7 73-75	D-	0.7 63-65
B+	3.3 89-92	C+	2.3 79-82	D+	1.3 69-72	F	0.0 0-62
WP	Withdraw Pass						
WF	Withdraw Fail						
I	Incomplete (no grades of incomplete will be issued for this course except in an extreme circumstance as determined by the professor)						

CONFESSIONAL CONTEXT

Your professor holds without reservation to the doctrinal commitments of the Abstract of Principles (1859) and the Baptist Faith and Message (2000) as accurately representing biblical truth. The professor’s understanding of the nature of Scripture is summarized in these confessional documents and in the Chicago Statement on Biblical Inerrancy (1978). This course will be taught within the context of this set of confessional convictions as the professor gladly

submits himself to the accountability of Holy Scripture and to the churches of the Southern Baptist Convention.

ATTENDANCE

Due to the nature of the conference course format, students are expected to attend all sessions and class meetings.

RESPECT FOR DIVERGENT VIEWPOINTS

Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom or on Canvas. Such respect does not require agreement with or acceptance of divergent viewpoints.

STYLE

All papers should be submitted using the guidelines found in the Southern Seminary Style Manual which is available for download [here](#).

SPECIAL NEEDS

Because each individual has been created in the image of God, each individual is inherently valuable. It is, therefore, the desire of Southern Seminary and the professor to work with students to the fullest degree possible, regardless of physical or mental challenges. If this includes special accommodations—for example, the use of a recording device, adaptive equipment, or special note taking—please contact the Garrett Fellow prior to the first day of class.

PLAGIARISM

Plagiarism is using the words or ideas of someone else without giving them appropriate credit. Students are expected to always credit sources appropriately. Failure to do so will potentially result in the student's failure of this course and referral to the Dean of Students for disciplinary action as is deemed appropriate.

ELECTRONIC COPIES OF ASSIGNMENTS

Students are expected to retain an electronic copy of all assignments submitted in this course. This will ensure that the student would be able to resubmit an assignment if it was lost in the grading process.

FINAL NOTE ABOUT THE SYLLABUS

The professor reserves the right at any time to alter the syllabus at his own discretion.

Reading Log

Percentage Read:

Harvey, Dave. *Rescuing Ambition*

Crouch, Andy. *Strong and Weak*

Mohler, Albert. *Conviction to Lead*

Rumsfeld, Donald. *Rumsfeld's Rules*

Tripp, Paul. *Dangerous Calling*

Article & Media Log

Percentage Read/Listened To:

Tim Keller | The Freedom of Self Forgetfulness

Daniel Goleman (HBR) | *What Makes a Leader?*

Admiral William H. McRaven | Commencement Address

Simon Sinek | How Leaders Inspire Action - Start with why

Jocko Willinck | Extreme Ownership

Michael Phelps & Coach K | Leadership in their sports

Identify each podcast episode for 9 hours of podcasts:
