



The Southern Baptist Theological Seminary

29477-CT: *Studies in Ethics: Christ-centered Parenting in a
Complex World*

Ethics and Religious Liberty National Conference
August 2017

PROFESSORS

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Garrett Fellow

Mr. Andrew King
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The professor(s) have full confidence in their Garrett Fellow. If you have questions regarding the course (due dates, course expectations, particular assignments, etc.) email the Garrett Fellow.

COURSE DESCRIPTION

A study of the ways in which evangelical parents can develop culturally-sensitive methods to apply the gospel of Jesus to parenting in light of contemporary cultural challenges. Note: **This course will substitute for 29259: Survey of Christian Ethics if needed.**

COURSE OBJECTIVES

Upon completion of this course, students will:

1. Have a general awareness of the ways in which the gospel of Jesus Christ informs and equips the task of parenting.
2. Be more conscious of the most pressing ethical challenges facing parents.

3. Be encouraged to think how to effectively equip Christian laypeople to minister to children in contemporary culture.

WHY TAKE THIS COURSE

This course provides a unique opportunity that brings together practical application and academic rigor. You will fulfill your face-to-face class requirements by learning from renowned conference speakers at the 2017 ERLC National Conference on Parenting. To fulfill the academic requirements, you will read books, compose an 8-10 page personal interaction paper, and watch relevant videos. These assignments are designed to address pastoral issues via academic mediums.

GETTING STARTED

- 1) If you are **not** a current student at The Southern Baptist Theological Seminary, but would like to take a conference class, complete the [Conference Course Application](#) digitally and email it to admissions@sbts.edu. Then, register for the conference here <http://erlc.com/upcoming-events/erlc-national-conference-2017>
- 2) If you **are** a current student at The Southern Baptist Theological Seminary, register at my.sbts.edu for 29477-CT: *Studies in Ethics: Christ-centered Parenting in a Complex World*. Then, register for the conference here <http://erlc.com/upcoming-events/erlc-national-conference-2017>
- 3) Purchase the required textbooks from the bookseller of your choice.
- 4) Watch the videos and complete the assigned work as scheduled. Upload completed work using the links for the course on Canvas.

FINDING HELP

If you have questions related to course expectations, assignments, or due dates, contact the Garrett Fellow for the course, Mr. Andrew King: aking@sbts.edu.

If you have difficulties or questions related to Canvas, contact Campus Technology: campustechnology@sbts.edu.

If you have questions specifically related to the content of the course, email the Garrett Fellow.

REQUIRED TEXTBOOKS

Davis, John Jefferson. [Evangelical Ethics: Issues Facing the Church Today](#). 4th ed. Phillipsburg: P & R Publishing, 2015.

Fitzpatrick, Elyse M. and Jessica Thompson. [Give Them Grace: Dazzling Your Kids with the Love of Jesus](#). Wheaton: Crossway, 2011.

Moore, Russell D. and Andrew T. Walker. *[The Gospel & Parenting](#)*. Nashville: B & H Publishing Group, 2017.

Tripp, Paul David. *[Parenting: 14 Gospel Principles That Can Radically Change Your Family](#)*. Wheaton: Crossway, 2016.

Tripp, Tedd. *[Shepherding A Child's Heart](#)*. Wapwallopen: Shepherd Press, 1995.

SBTS Style Manual. [Download Here](#).

For Men:

Wilcox, W. Bradford and Brad Wilcox. *[Soft Patriarchs, New Men: How Christianity Shapes Fathers and Husbands](#)*. Chicago: University of Chicago Press, 2004.

For Women:

Furman, Gloria. *[Missional Motherhood: The Everyday Ministry of Motherhood in the Grand Plan of God](#)*. Wheaton: Crossway, 2016.

ATTENDANCE

This course is a compressed experience scheduled in coordination with the ERLC National Conference, August 24-26 (2017), Nashville, TN. No other face-to-face class time is required. As a result, attendance is not optional. Students **are required** to attend the **entire** conference itself. Failure to attend any session will result in a failing grade for the course.

GRADING SCALE

A	4.0 96-100	B	3.0 85-89	C	2.0 73-75	D	1.0 63-66
A-	3.7 93-95	B-	2.7 80-84	C-	1.7 70-72	D-	0.7 60-62
B+	3.3 90-92	C+	2.3 76-79	D+	1.3 67-69	F	0.0 0-59
WP	Withdrew Passing, (Granted only if all assignments due prior to withdrawal have been completed.)						
WF	Withdrew Failing						
I	Incomplete (No grades of incomplete will be issued for this course except in an extreme circumstances as determined by the professor.)						

COURSE Requirements

1) Attendance and Class Participation. Each student is expected to attend all of the ERLC parenting conference sessions. Attendance at all required events is mandatory.

2) Reading Assignments and Reading Report. Each student is expected to read all assigned readings as indicated in the syllabus. A reading report affirming your completion of the required reading must be uploaded to Canvas on or before **October 29**. The reading report should be one document in which students (1) indicate what % of each book has been read and (2) write a reflection (one page double spaced maximum for each book) summarizing how they can specifically apply an idea from the book to their life and ministry.

3) Personal Interaction Paper. Students will complete an 8-10 page analytical paper in which they reflect thoughtfully on pre-conference lecture(s) and the Evangelicals for Life conference sessions. Students must interact critically with what they learned at the lectures and conference sessions and how such learning can be applied to their life and ministry. Students should address a minimum of three topics in their reflection paper and offer a minimum of three developed points for each topic. The personal interaction paper must be uploaded to Canvas on or before **October 29**. The paper should be written in conformity with The Southern Baptist Theological Seminary Style Guide.

4) Students must also watch/listen to the following material on the course topic, from the following links:

John Piper, "Fathers, Bring Them Up in the Discipline & Instruction of the Lord," Bethlehem Baptist Church (2005)

<https://www.youtube.com/watch?v=tOlo8AP7imU>

John Piper, "Honoring the Biblical Call of Motherhood," Bethlehem Baptist Church (2005)

<https://www.youtube.com/watch?v=64T6892pQxg>

John Piper, "Parenting with Hope in the Worst of Times," Bethlehem Baptist Church (2010)

<https://www.youtube.com/watch?v=JjVj40vPpN8>

Matt Chandler, "Family Discipleship (Part 1): Modeling," The Village Church (2016)

<https://www.youtube.com/watch?v=dqyzDcoTTZ4>

Matt Chandler, "Family Discipleship (Part 2): Time," The Village Church

(2016)

<https://www.youtube.com/watch?v=oG5XRbSdG-A>

Matt Chandler, “Family Discipleship (Part 3): Moments,” The Village Church (2016)

<https://www.youtube.com/watch?v=UFN0hglauX4>

Matt Chandler, “Family Discipleship (Part 4): Milestones,” The Village Church (2016)

<https://www.youtube.com/watch?v=U17Bw5AW59Q>

Paul Tripp, “Shepherding A Child’s Heart” (2011) Note: Playlist – All 14 videos must be viewed

<https://www.youtube.com/playlist?list=PL2qaOlodqWhIQL27ksh72iB8Yy2uxtei5>

HONOR CODE

All students are required to affirm their academic integrity when submitting all course work and assignments, with the following statement, signed by the student on the front of the course work:

On my honor, I have neither given nor taken improper assistance in completing this assignment.

COURSE VALUES

Your professor holds without reservation and without apology to the doctrinal commitments of the Abstract of Principles (1859) and the Baptist Faith and Message (2000) as accurately representing biblical truth. The professor’s understanding of the nature of Scripture is summarized in these confessional documents and in the Chicago Statement on Biblical Inerrancy (1978). This course will be taught within the context of this set of confessional convictions as the professor joyfully submits himself to the accountability of Holy Scripture, of the churches of the Southern Baptist Convention, and of the administration and leadership of the Seminary.

COURSE PROTOCOLS

Late assignments: Points received for any late assignment will be radically reduced by 50%, and it is unlikely that the student will receive a final grade above C. Unless every assignment is completed, you will receive a failing grade for the course.

Respect for divergent viewpoints: Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom. Such respect does not require agreement with or acceptance of divergent viewpoints.

Student email and courseware: Students are responsible to check their students.sbts.edu email account daily; students are responsible to login to the Canvas site (sbts.instructure.edu) at least once per week. Failure to do so will result in a failure to obtain needed information. All assignments must be uploaded to the appropriate Moodle portal by the date indicated in the syllabus and on Canvas.

Plagiarism: Plagiarism is the theft or unattributed use of the intellectual property of another. **Webster's Ninth New Collegiate Dictionary** provides the following definition of the word "plagiarize": "To steal and pass off (the ideas or words of another) as one's own—to use (a created production) without crediting the source—to commit literary theft—to present as new and original an idea or product from an existing source." Educators have a traditional concern that material be credited properly as a part of the learning process. To this concern, the Christian adds a commitment to the worth of persons, to the importance of the search for truth, and to the integrity of belief and behavior. The prohibition of theft, at least as old as the Ten Commandments, extends to the misrepresentation of an individual's most personal property: words and ideas. The Southern Seminary community considers plagiarism to be conduct inappropriate to a minister. It also identifies plagiarism as an offense against the community and, as such, cause for disciplinary action. At its core, plagiarism is at once an act of pride, covetousness, theft, and sloth—pridefully setting oneself up as having formulated an idea that belonged to someone else, desiring to possess that idea for oneself, ultimately stealing that idea for one's own purposes, and thereby avoiding a God-given opportunity for meaningful labor. This professor(s) will deal firmly with any form of plagiarism. If there is any doubt or even potential doubt as to whether an idea comes from you or from someone else, note and reference the "someone else"! In less formal situations, it may be sufficient to say or write, "As ___ said" In formal writing there are standard formats for documenting sources. The guide to this type of documentation at Southern Seminary is **The Southern Seminary Manual of Style**. If you are uncertain of the original source, please note that there are provisions for the citation even of unknown sources. Specific citations and references are necessary not only when a source is quoted or paraphrased but also when an idea was influenced by a particular source or group of sources. Whenever the professor requests that sources be utilized in an assignment, it is expected that the student will reference the source through explicit citations.

Special needs: Because each individual has been created in the image of

God, each individual is inherently valuable. It is, therefore, the desire of this institution and of this professor to work with students to the full degree that is possible, regardless of physical or mental challenges. If this includes special accommodations—for example, the use of a recording device, adaptive equipment, or special note taking—please contact the professor prior to the first day of class.

Grievances and grade disputes: the professor's Garrett Fellow may grade some assignments (in some cases, all of the assignments). The professor has full confidence in this individual's ability to evaluate students' work. If a student has a concern about a grade that he or she received, the student is expected to request clarification from the Garrett Fellow via email. If the student still has significant concern, he or she may discuss the matter with the professor, but please note that only in the most unusual and extreme circumstances would the professor ever change the original grade assigned by the Garrett Fellow. If consultation with the Garrett Fellow and with the professor still does not resolve the grievance, the student should contact the Dean of the School of Theology and Senior Vice President for Academic Administration at The Southern Baptist Theological Seminary.

FINAL NOTE ABOUT THE SYLLABUS

The professors reserve the right at any time to alter the syllabus at their own discretion.