



# The Southern Baptist Theological Seminary

46000 Discipling Youth / 46260 Youth Ministry and the Family  
Fall 2017

## PROFESSOR

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## COURSE DESCRIPTION

An examination of adolescents in the context of a family dynamic, this course explores the relationships that impact the life of the adolescent as well as methods for influencing the adolescent's family through impacting the adolescent. Methods for developing biblical strategies for ministry to disciple adolescents for life as an adult will be emphasized. Priority will be placed on equipping the whole church family in nurturing our youth.

## WHY TAKE THIS COURSE

This course, scheduled in coordination with the D6 Conference, provides a unique opportunity to receive both academic credit and practical equipping for effective youth and family ministry. Course discussions and assignments will provide foundations for understanding different generations and for guiding families toward healthy, gospel-centered habits of discipline and discipleship.

## GETTING STARTED

- If you are not a current student at The Southern Baptist Theological Seminary, register here: <https://d6family.com/d6conference/register/>.
- Obtain a login name and password for the Canvas courseware from [campustechnology@sbts.edu](mailto:campustechnology@sbts.edu).
- If you are a current student at The Southern Baptist Theological Seminary, register for the course 46260 CT Youth Ministry & the Family.

- Purchase the required textbooks from the bookseller of your choice.
- Watch the videos and complete the assigned work as scheduled throughout the remainder of the semester and upload completed work using the links for the course found in the Canvas courseware.

### FINDING HELP

- If you have difficulties or questions related to the Canvas courseware, contact Campus Technology: [campustechnology@sbts.edu](mailto:campustechnology@sbts.edu).
- If you have difficulties or questions related to online learning or videos, contact Kathy Savage in the Office of Online Learning: [ksavage@sbts.edu](mailto:ksavage@sbts.edu).
- If you have questions related to the content of the course, email the professor.

### REQUIRED TEXTBOOKS

- Cosby, Brian H. *Giving Up Gimmicks*. Phillipsburg: P&R, 2012.
- Jones, Timothy Paul. *Family Ministry Field Guide*. Indianapolis: WPH, 2011.
- Rice, Wayne. *Reinventing Youth Ministry (Again)*. Downers Grove: IVP, 2010.
- SBTS Style Manual. Download: <http://sbts.libguides.com/style>
- Tripp, Paul David. *Age of Opportunity*. Phillipsburg: P&R, 2001.

### ATTENDANCE

This course is a compressed experience scheduled in coordination with the D6 Conference in Dallas, September 20-22. No other face-to-face class time is required. As a result, attendance at the conference is not optional. Students must attend the conference and break-out sessions. **Students must plan to attend at least one of Dr. Jones's breakout sessions and to make contact with him there.** Failure to attend any session of the conference will result in a failing grade for the course.

## LEARNING OBJECTIVES AND MEASURES

DEGREE OBJECTIVES	COURSE OBJECTIVES	MEASURES
<p>Students will be able to display a biblical vision for ministry and lead with humble authority.</p>	<p>Students will reflect theologically on their conference experience and consider specific ways to apply what they learned.</p>	<p><b>Conference Notes and Reflection (25 points, five points per response):</b> Upload your notes from the main-stage and breakout sessions that you attended. Include a brief reflection at the end, describing precise ways that you will apply what you learned.</p> <p><b>DUE SEPTEMBER 29 AT 11:50 PM Eastern Time.</b></p>
<p>Students will be able to display a biblical vision for ministry and lead with humble authority.</p>	<p>Students will know and articulate a clear biblical vision for family discipleship.</p>	<p><b>Family Discipleship Plan (50 points):</b> Carefully read the following texts: Cosby 2012; Jones 2011; Tripp 2001. Drawing clearly and explicitly from these readings, develop a plan for family discipleship. This paper should conform to The Southern Seminary Style Manual. The completed assignment should be approximately ten double-spaced pages in length.</p> <p>If <b>married</b>, present a family discipleship plan for your children's teenage years. Specifically address how you will discipline teenagers, practice family devotions, evangelize your current or future children, and seek gospel-centered peace in your relationships with one another. If your children have already left home, your plan should demonstrate how you would counsel your children to disciple their present or future teenagers.</p> <p>If <b>single</b>, develop a personal plan for training and partnering with parents of teenagers to assist them in discipling their children. Specifically address how you will help them to be more effective in their discipline of teenagers, practice of family devotions, evangelism of current or future children, and the pursuit of gospel-centered peace in their household.</p> <p><b>If the assigned texts are not explicitly quoted or cited, it will be assumed that you did not consult these texts and your grade will be lowered accordingly.</b></p> <p><b>DUE OCTOBER 30 AT 11:50 PM Eastern Time.</b></p>

DEGREE OBJECTIVES	COURSE OBJECTIVES	MEASURES
Students will be able to demonstrate significant knowledge of the Bible, interpret Scripture's original meaning, and apply Scripture to contemporary situations.	Students will develop biblical foundations for youth ministry and a plan for biblically-based change.	<p><b>Plan for Change (25 points):</b> Study Cosby 2012; Jones 2011; and, Rice 2010. Drawing from these texts, develop a brief plan for how your church might strengthen student ministry for the future, focusing on how your church's student ministry might more effectively partner with parents. This plan must be explicitly grounded in the application of Scripture in contemporary contexts. Diagrams are encouraged. The completed assignment should be approximately five double-spaced pages in length.</p> <p><b>If the assigned texts are not explicitly quoted or cited, it will be assumed that you did not consult these texts and your grade will be lowered accordingly.</b></p> <p><b>DUE NOVEMBER 13 AT 11:50 Eastern Time.</b></p>

## GRADING SCALE

A	4.0 96-100	B	3.0 86-88	C	2.0 76-78	D	1.0 66-68
A-	3.7 93-95	B-	2.7 83-85	C-	1.7 73-75	D-	0.7 60-65
B+	3.3 89-92	C+	2.3 79-82	D+	1.3 69-72	F	0.0 0-59
WP	Withdrew Passing, (Granted only if all assignments due prior to withdrawal have been completed.)	WF	Withdrew Failing	I	Incomplete (No grades of incomplete will be issued for this course except in an extreme circumstances.)		

## COURSE VALUES

- As believers in Jesus, the goal of our learning is to “have this mind, ... the very one that was in Christ Jesus” (Philippians 2:5). It is, after all, when we are most like Jesus that God is most glorified. Therefore, throughout this course, we will view one another with humility, valuing one another as persons created in the image of God in whom God is working to conform us to the image of Christ. Our model for this sort of humility and submission is the Trinity, wherein the Spirit submits his glory to the Son, the Son lives and dies to glorify the Father, and the Father plans and initiates redemption such that the Son is glorified without ever diminishing the Father's headship within the Trinity (John 15:9-16, 26; 16:14; 17:1-5, 24).

- When we view one another with this sort of humility, there is no need to impress one another, no need to live under the tyranny of false and fallen selves. We can be honest with one another—about our jobs, about our churches, about our capacities, about the work that we have contributed to our assignments, about the tasks that we have completed, and about the ones that we have not.
- When our goal is not merely to receive a grade but to contribute to a shared learning experience that develops in us the mind of Christ, an intrinsic motivation should exist to demonstrate love to one another by participating fully, consistently, and wholeheartedly in each learning opportunity that this class presents.
- Your professor holds without reservation and without apology to the doctrinal commitments of the Abstract of Principles (1859) and the Baptist Faith and Message (2000) as accurately representing biblical truth. The professor's understanding of the nature of Scripture is summarized in these confessional documents and in the Chicago Statement on Biblical Inerrancy (1978). This course will be taught within the context of this set of confessional convictions as the professor joyfully submits himself to the accountability of Holy Scripture, of the churches of the Southern Baptist Convention, and of the administration and leadership of the Seminary.

## COURSE PROTOCOLS

- **Late assignments:** Points received for any late assignment will be radically reduced by 50%, and it is unlikely that the student will receive a final grade above C. Unless every assignment is completed, you will receive a failing grade for the course.
- **Respect for divergent viewpoints:** Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom. Such respect does not require agreement with or acceptance of divergent viewpoints.
- **Student email and courseware:** Students are responsible to check their students.sbts.edu email account daily; students are responsible to login to courseware site (moodle.sbts.edu) at least once per week. Failure to do so will result in a failure to obtain needed information. All assignments must be uploaded either in PDF (preferred) or Microsoft Word 2007 or earlier. Assignments uploaded in any other formats will not be accepted or graded.
- **Plagiarism:** Plagiarism is the theft or unattributed use of the intellectual property of another. **Webster's Ninth New Collegiate Dictionary** provides the following definition of the word "plagiarize": "To steal and pass off (the ideas or words of another) as one's own—to use (a created production) without crediting the source—to commit literary theft—to present as new and original an idea or product from an

existing source." Educators have a traditional concern that material be credited properly as a part of the learning process. To this concern, the Christian adds a commitment to the worth of persons, to the importance of the search for truth, and to the integrity of belief and behavior. The prohibition of theft, at least as old as the Ten Commandments, extends to the misrepresentation of an individual's most personal property: words and ideas. The Southern Seminary community considers plagiarism to be conduct inappropriate to a minister. It also identifies plagiarism as an offense against the community and, as such, cause for disciplinary action. At its core, plagiarism is at once an act of pride, covetousness, theft, and sloth—pridefully setting oneself up as having formulated an idea that belonged to someone else, desiring to possess that idea for oneself, ultimately stealing that idea for one's own purposes, and thereby avoiding a God-given opportunity for meaningful labor. This professor will deal firmly with any form of plagiarism. If there is any doubt or even potential doubt as to whether an idea comes from you or from someone else, note and reference the "someone else"! In less formal situations, it may be sufficient to say or write, "As \_\_\_ said ... ." In formal writing there are standard formats for documenting sources. The guide to this type of documentation at Southern Seminary is **The Southern Seminary Manual of Style**. If you are uncertain of the original source, please note that there are provisions for the citation even of unknown sources. Specific citations and references are necessary not only when a source is quoted or paraphrased but also when an idea was influenced by a particular source or group of sources. Whenever the professor requests that sources be utilized in an assignment, it is expected that the student will reference the source through explicit citations.

- **Special needs:** Because each individual has been created in the image of God, each individual is inherently valuable. It is, therefore, the desire of this institution and of this professor to work with students to the full degree that is possible, regardless of physical or mental challenges. If this includes special accommodations—for example, the use of a recording device, adaptive equipment, or special note taking—please contact the professor prior to the first day of class.
- **Grievances and grade disputes:** Some assignments may be graded by the professor's teaching assistant. The professor has full confidence in this individual's ability to evaluate students' work. If a student has a concern about a grade that he or she received, the student is expected to request clarification from the Garrett Fellow via email. If the student still has significant concern, he or she may discuss the matter with the professor, but please note that only in the most unusual and extreme circumstances would the professor ever change the original grade assigned by the Garrett Fellow. If consultation with the Garrett Fellow and with the professor still does not resolve the grievance, the student should contact the Associate Dean for Master's Studies for the School of Church Ministries.